ECDS

Early Childhood Data System

Agenda

- [ ] [ECDS Overview](#)

- [ ] [Reminders!](#)

- [ ] [Data Flow Overview](#)

- [ ] [TEAL Roles Required](#)

- [ ] [Resources](#)

ECDS Overview

Early Childhood Data System

☐ TSDS ECDS is the collection of both kindergarten and prekindergarten student data

- ➤ student demographic/special program
- ➤ classroom link information
- ➤ assessment data

LEAs will be able to start completing their submission on May 9, 2022

- • PK – BOY & EOY - **DUE JUNE 23, 2022**

☐ Purpose is to inform about the effectiveness (especially for reading) of early childhood education to:

- ➤ families
- ➤ school administrators
- ➤ community stakeholders
- ➤ policy makers

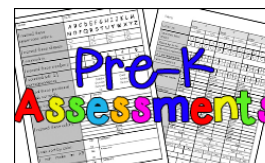State/District Reports Available in TPEIR

Early Childhood Data System

☐ [Texas Web-Enabled Data Standards](#)

STUDENT INFORMATION SYSTEM

HR

Pre-K Assessments

tsds texas student data system

tpeir
TEXAS EDUCATION REPORTS

Texas PK-16 Public Education Information Resource

Texas Public Prekindergarten Assessment Results for 4-Year-Olds

| 179,896 4-year-old Prekindergarten Students Reported in the Texas Education Agency's Early Childhood Data System (ECDS) for School Year 2020-21	130,838 (73%) Assessed Beginning-of-Year (BOY) in 2020-21	145,867 (81%) Assessed End-of-Year (EOY) in 2020-21	118,007 (66%) Assessed Both BOY and EOY in 2020-21

Notes: 1. Percentages of assessed prekindergartners are based on the number of 4-year-old public prekindergarten students reported in ECDS. ECDS includes assessment data for two public prekindergarten assessment periods: beginning-of-year (BOY) and end-of-year (EOY). Students may be administered an assessment BOY, EOY, or both BOY and EOY. 2. The focus of this report is students who were administered the same assessment(s) BOY and EOY for the same subject(s) at the same school in the same school year. 3. The data download for this report includes the data in this report and data for all students who took an assessment either BOY or EOY or both BOY and EOY. 4. Proficiency Percentage Point Difference is percent proficient EOY minus percent proficient BOY.

Prekindergarten Assessment Results for Students Assessed Both BOY and EOY in School Year 2020-21

Students Assessed by Subject

Student Proficiency by Assessment Period and Subject
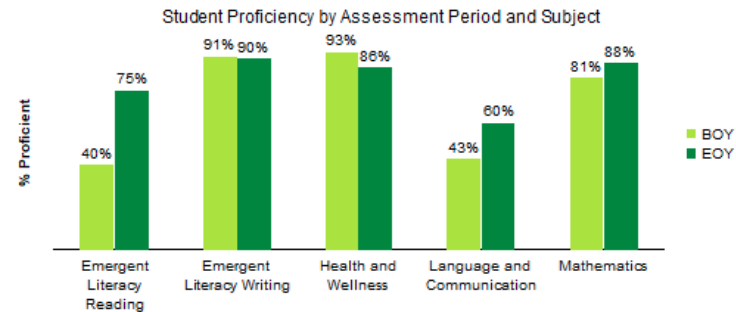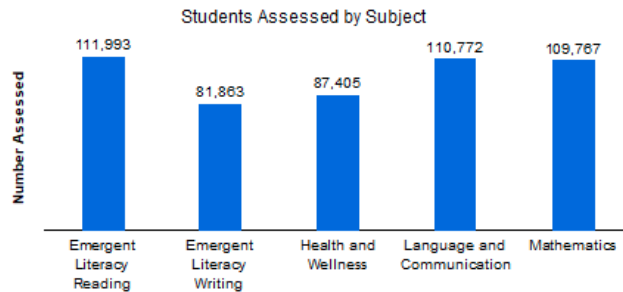
	Assessment and Proficiency for Students Assessed Both BOY and EOY						
	Number Assessed	% Assessed	Number Proficient BOY	Number Proficient EOY	% Proficient BOY	% Proficient EOY	Proficiency Percentage Point Difference
Emergent Literacy Reading	111,993	62%	44,290	83,798	40%	75%	35
Emergent Literacy Writing	81,863	46%	74,085	74,041	91%	90%	-1
Health and Wellness	87,405	49%	80,893	74,879	93%	86%	-7
Language and Communication	110,772	62%	47,635	66,578	43%	60%	17
Mathematics	109,767	61%	88,592	96,135	81%	88%	7

6

Texas PK-16 Public Education Information Resource

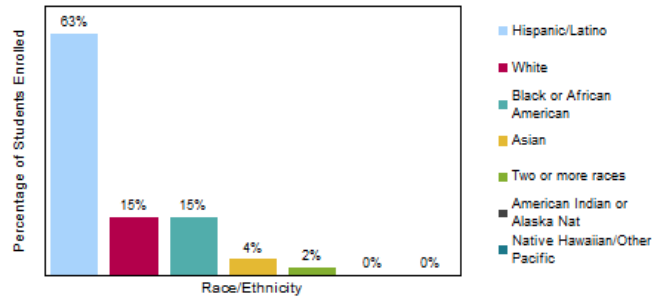# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

Public Prekindergarten Enrollment for 2020-21 School Year

196,221 Total Students Enrolled Ages 3 and 4	166,682 (85%) Economically Disadvantaged	71,769 (37%) Emergent Bilingual / English Learner (EB/EL)
11,398 (6%) Special Education	7,092 (4%) Military Children	4,221 (2%) Homeless
2,245 (1%) Foster Care	98,508 (50%) Female	97,713 (50%) Male

Public Prekindergarten Enrollment by Full or Half-Day Program and ADA Eligibility for 2020-21 School Year
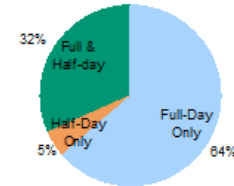
		2020-21					
		Total Enrolled		ADA Eligible		Not Eligible for ADA	
		Students Enrolled	Percent Enrolled	Students Enrolled	Percent Enrolled	Students Enrolled	Percent Enrolled
Age 3	Full-day	15,223	58%	14,505	58%	718	51%
	Half-day	11,202	42%	10,502	42%	700	49%
	Total	26,425	100%	25,007	100%	1,418	100%
Age 4	Full-day	146,394	86%	136,348	87%	10,046	77%
	Half-day	23,402	14%	20,480	13%	2,922	23%
	Total	169,796	100%	156,828	100%	12,968	100%
Total	Total	196,221	100%	181,835	100%	14,386	100%

Public Prekindergarten Enrollment by Race/Ethnicity for 2020-21 School Year

Legend:
- Hispanic/Latino
- White
- Black or African American
- Asian
- Two or more races
- American Indian or Alaska Nat
- Native Hawaiian/Other Pacific

Bar values: 63%, 15%, 15%, 4%, 2%, 0%, 0%

Notes: Percentage of Native Hawaiian/Other Pacific Students is 0.1%
Percentage of American Indian or Alaska Nat Students is 0.3%

Districts Providing Public Prekindergarten for 2020-21 by Full or Half-Day Program

Pie chart: Full & Half-day 32%, Half-Day Only 5%, Full-Day Only 64%

	2020-21	
	Districts Providing PK	Schools Providing PK
Full-Day Only	685	2,525
Half-Day Only	51	402
Full & Half-day	341	754
Total	1,077	3,681

Public Prekindergarten Curricula for 2020-21

	Student Count	District Count	School Count
Big Day	27,528	184	524
Creative Curriculum	5,334	21	114
DLM Express	11,887	67	259
Frog Street	103,435	517	1,679
HighScope	1,549	14	31
OWL	32,858	152	658
Other Unspecified	27,466	186	504

Public Prekindergarten Student Counts by Class Size or Student-to-Teacher Ratio Including Instructional Aides for 2020-21

	Student Count
Class size 1-11	22,955
Class size 12-18	80,196
Class Size 19 or More	118,128
Ratio 1:1-10:1	33,895
Ratio 11:1-15:1	69,669
Ratio 16:1 or More	117,629

Notes: 1. Curricula, class size and student-to-teacher ratio data are based on the Texas Education Agency's Early Childhood Data System (ECDS). 2. Not all schools and districts reported curricula data; schools and districts may use multiple curricula. 3. Counts within categories for Class Size or Student-to-Teacher Ratios are distinct student counts; however, a student may be counted in multiple categories so the total number of students in all categories may exceed the number of PK students enrolled.

Public Prekindergarten Enrollment by Funding Sources for 2020-21 School Year

	2020-21	
	Students Enrolled	
	ADA Eligible	Not Eligible for ADA
Foundation School Program	181,835	0
Local District Share Funding	95,915	6,539
State Grant Funding	3,531	137
Federal Funding	21,586	547
Tuition Fees	167	5,565
Other Funding	13,210	1,177

7

ECDS Reminders

ECDS Program information for public pre-k (See TAA letter 10/29/2020)

- **All Public pre-K programs will submit demographic, classroom link information, special program information, and funding source information in the TSDS collection.**

- All Public pre-K programs that administer an assessment from the Commissioner's List of Approved Prekindergarten Assessment Instruments, will submit BOY and EOY assessment data through the TSDS collection.

Reminders:

- 4 year PK students must be assessed and submitted.

- Mixed Classrooms of 3 and 4 year olds, then also submit the PK assessments for PK 3 if available.

- PK3 Only Classrooms do not have to be assessed, but if they were, then they MUST be part of ECDS

PK Reminders

- **Data promotion, verification and completion:**
    - LEAs should start loading/promoting ECDS pre-K data, run business validations, and review reports as soon as possible to identify any data issues and verify data counts.

    - LEAs can start completing their submissions on **May 9, 2022**.

    - The following business validations are currently available to verify an LEA's course section data where the pre-K school type of 'Public pre-K Licensed Child Care', 'Public pre-K Head Start', or 'In District Partnership' has at least one Child Care Operation Number: 10050-0004, 10010-0021

PK Reminders

- **Assessments:**
  - LEAs should reach out to their ECDS pre-K assessment vendor regarding any issues with their assessment results. Pre-K assessment results will **NOT** be sent directly to TEA.

- **Reports:**
  - The **ECD0-000-007** report will be updated in the **May 6, 2022** software release to show the Child Care Operation number(s) submitted by LEAs reporting pre-K partnerships.

  - ESCs and LEAs can run the **ECD0-000-003** Assessment Pre-K Sources report for 2020-2021 to see 2021-2022 KG assessment readiness results compared to same students enrolled in a pre-K program for 2020-2021.

Early Learning Partnerships

- Early learning partnerships are formal collaborations between LEAs, and private early learning centers (ELCs) or Head Start centers.

- The resulting partnership allows an LEA to dual enroll children and provide prekindergarten and/or additional comprehensive, wrap-around services.

- Partnerships benefit a wide range of stakeholders, families and children, LEAs, ELCs, and the Early Childhood community.

Receiving accurate partnership data will allow TEA to:

- **Have a better understanding of the PK partnership landscape in Texas:**
    - Number of LEAs who have partnerships
    - Which LEAs have partnerships
    - Number of childcare providers participating in partnerships

- **Know where to focus efforts to support partnership sustainability and implementation:**
    - Analyze data by region
    - Collaborate with the Texas Workforce Commission to connect partnership specialists with LEAs/ESCs for technical assistance

PK Reminders

Reporting Public Pre-K Partnerships in ECDS Pre-K submission:
- **PK-SCHOOL-TYPE (E1555)** indicates the PK program offered at the campus.
- PK-SCHOOL-TYPE is reported as part of the ECDS collection and applies to a campus/course/section and is only reported for course sections that utilize Pre-K SERVICE-ID "01010000" (Pre-Kindergarten)
- LEAs that administer a partnership with a Head Start program or licensed child care provider would report one of the highlighted codes:

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC152	PK-SCHOOL-TYPE	TX-PKSchoolType	03/03/201	3/1/2020

Code	Translation
01	Non-Public Pre-K Head Start
02	Public Pre-K
05	Non-Public Pre-K Licensed Child Care
07	Public Pre-K Head Start
08	Public Pre-K Licensed Child Care
10	Non-Public Pre-K
11	In-District Charter Partnership
99	Other

CHILD-CARE-OPERATION-NUMBER (E1726)

Element ID	Data Element	Date Issued	Date Updated
E1726	CHILD-CARE-OPERATION-NUMBER	9/1/2021	

XML Name
TX-ChildCareOperationNumber

Definition
The CHILD-CARE-OPERATION-NUMBER identifies the operation number of the childcare facility which participates in a partnership with a Local Education Agency.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
	8	String	*…	

Used in Complex Types
LocalEducationAgencyExtension, TX-ChildCarePartnership

PK Reminders

CODE TABLE C206:
PK-CURRICULA-CODE

https://tealprod.tea.state.tx.us
/TWEDS/94/456/767/1117/Co
deTable/List/13436

Code Table Id	Name	XML Name	Date Issued	Date Updated
C206	PK-CURRICULA-CODE	TX-PKCurricula	03/01/2016	10/1/2021

Code	Translation
07	Benchmark Education: Ready to Advance Early Learning Program Texas
08	Benchmark Education: Listos y Adelante Early Learning Texas
09	CLI: CIRCLE Pre-K Curriculum
10	CLI: CIRCLE Pre-K Curriculum: Spanish Edition
11	Children's Literacy Initiative Blueprint for Early Learning
12	EDUSPARK Pre-K System
13	Sistema EDUSPARK Pre-K
14	Frog Street: Pre-K 2020 English
15	Frog Street: Pre-K 2020 Spanish
16	The HighScope Curriculum
17	Kaplan Early Learning Company: Connect4Learning: The Pre-K Curriculum
18	Kaplan Early Learning Company: Connect4Learning: The Pre-K Curriculum (Spanish)
19	Learning Without Tears: Get Set for School Complete Pre-K Program
20	Learning Without Tears: Programa Completo de Prekínder Get Set for School
21	Quaver Pre-K Curriculum
22	The Early Childhood Company: InvestiGator Club
23	The Early Childhood Company: InvestiGator Club Spanish
24	Savvas Learning Company: Three Cheers for Pre-K Essentials Package - Texas Edition
25	Savvas Learning Company: Uno, dos, tres Prekinder! Essentials Package - Texas Edition
26	Scholastic Inc.: PreK On My Way
27	Scholastic Inc.: PreK On My Way en Espanol
28	Teaching Strategies LLC: The Creative Curriculum® for Texas
29	Teaching Strategies LLC: El Currículo Creativo para Texas
30	TPS Publishing Inc.: STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching - Print
31	TPS Publishing Inc.: STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching - Print with Online
32	TPS Publishing Inc.: STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching - Online
33	TPS Publishing Inc.: Live and Learn: A Prekindergarten Program - Print
34	TPS Publishing Inc.: Live and Learn: A Prekindergarten Program - Print With Online
35	TPS Publishing Inc.: Live and Learn: A Prekindergarten Program - Only Online
99	Other

Family Engagement Plan

ECDS Elements	Details	Code to choose from:	Source:	Interchange:	Complex Type:
FAMILY-ENGAGEMENT-PLAN-LINK (E1583)	Indicates the internet website lite for LEAs to provide their Family Engagement Plan. The link will need to remain active as long as the district is using funds for a High-Quality Pre-K program.	N/A	SIS > District Configuration	Interchange Education Organization Extension	10010-LocalEducation AgencyExtension

- https://tea.texas.gov/academics/early-childhood-education/hqpk-family-engagement

PK Reminders: ECDS Data From SIS

Master Schedule

ECDS Elements	Details	Code to choose from:	Source:	Interchange:	Complex Type:
HOME-ROOM-INDICATOR (E1440)	Indicates the section is the student's homeroom. Homeroom period should be assigned to only one course/section for which the prekindergarten Commissioner-approved assessment was administered	**Boolean (True or False)**	SIS > Master Schedule > Course Sections	MasterSchedule Extension	**50300** StudentSection Association
PK-SCHOOL-TYPE (E1555)	Indicates the PK program that is offered at the campus/course/section level. Only reported for course sections that utilize the Pre-K SERVICE ID- 01010000.	**Code Table DC152** 01- Non-Public Pre-K Head Start 02-Public Pre-K 03- Non-Public Pre-K Licensed Child Care 07- Public Pre-K Head Start 08-Public Pre-K Licenses Child Care 10-Non-Public Pre-K 11- In-District Charter Partnership 99-Other	SIS > Master Schedule > Course Sections	MasterSchedule Extension	**50300** StudentExtension
STUDENT-INSTRUCTION (E1558)	Indicates the PK student type of instruction. Only reported for course sections that utilize the Pre-K SERVICE ID- 01010000.	**Code Table DC153** 01- Full Day 02- Half Day – Morning 03- Half Day – Afternoon	SIS > Master Schedule > Course Sections	MasterSchedule Extension	**50300** StudentExtension

PK Reminders: ECDS Data From SIS

Master Schedule

ECDS Elements	Details	Code to choose from:	Source:	Interchange:	Complex Type:
PK-CURRICULA (E1579)	Indicates curricula used in the district's PK program section TEC 29.1532.c.6. Only reported for course sections that utilize Pre-K SERVICE ID- 01010000.	**Code Table C206**	SIS > Master Schedule > Course Sections	MasterSchedule Extension	**50300** StudentExtension
CLASSROOM-POSITION (E1454)	The type of position the staff member holds in the specific class/section	**Code Table DC143** 01- Teacher of Record 02- Assistant Teacher 03- Support Teacher 04- Substitute Teacher 05- PK Classroom Aide	SIS > Master Schedule > Course Sections	StaffAssociation Extension	**30305** TeacherSection AssociationExtension
HIGH-QUALITY-PK-PROGRAM-INDICATOR (E1580)	Indicates campus/course/section participation in the High-Quality Pre-K Program consistent with requirements in TEC 29.167-29.171.	**Code Table C088** 0- Not Receiving Services or Not Applicable 1- Participant in Program or Applicable	SIS > Master Schedule > Course Sections	MasterSchedule Extension	**50300** StudentExtension
https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Prekindergarten_Program/					
PROGRAM-EVALUATION-TYPE (E1626)	Indicates for each High-Quality Pre-K course/section, the type of program evaluation tool that is used.	**Code Table C216** 00- None 01- TEA Self-Assessment Tool 99-Other	SIS > Master Schedule > Course Sections	MasterSchedule Extension	**50300** StudentExtension
https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Early_Childhood_Program_Self-Assessment/					

Master Schedule

☐ Assign correct Service ID to the PK classes (01010000)

☐ If you schedule different periods/subjects for PK, only code 1 Course Section (where they administered the assessment) with the: PK-Curricula, Student-Instruction, PK-School Type, Home-Room Indicator, HQ Program Indicator, Program-Evaluation-Type. (Fatal: 40110-0173, 40110-0184 (repeats multiple times for each course section), 10050-0002)

  ☐ Hopefully your SIS is only going to pull that one course/section with HomeRoom = True and not all the rest where HomeRoom = False

☐ Each PK course section in the Master Schedule should have at least one teacher of record with CLASSROOM-POSITION of "01". (Special Warning: 30305-0019)

☐ Teacher of Record must be a 087-Teacher or 047-Substitute

Staff

ECDS Elements	Details	Code to choose from:	Source:	Interchange:	Complex Type:
PK-TEACHER-REQUIREMENT (E1581)	Each teacher for a Pre-K program class must be certified under Subchapter B, Chapter 21; and have one of the additional qualifications found in the C207 code table.	**Code Table C207** 01- Certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education 02- At least eight years of teaching in a nationally accredited child care program 03- Be employed as a pre-k teacher in a school district that has ensured specific pre-k professional development has been met. 04- A graduate or undergraduate in early childhood education or early childhood special education 05- A Child Development Associate (CDA) credential 06- Documented completing of the Texas School Readying Training Program (TSR Comprehensive)	Finance System > Employee Level	Interchange StaffAssociation Extension	**30040** StaffExtension

Student

☐ Maintain PK student's E1078 PK-PROGRAM-TYPE-CODE

Code Table ID	Name	XML Name	Date Issued	Date Updated
C185	PK-PROGRAM-TYPE-CODE	TX-PKProgramTypeIndicatorType	3/1/2011	

Code	Translation
00	Not Applicable
01	Prekindergarten eligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
02	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.
03	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day and receives special education services.
04	Prekindergarten ineligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
05	Prekindergarten ineligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.

Otherwise: FATAL 40110-0216 If ENTRY-GRADE-LEVEL-TYPE is "Preschool/Prekindergarten", then PK-PROGRAM-TYPE-CODE must not be blank.

Student

☐ Maintain PK student's E1079 PRIMARY-PK-FUNDING-SOURCE and if applicable E1080 SECONDARY-PK-FUNDING-SOURCE

1	Tuition fees
2	Local district share funding
3	State grant funding
4	Federal funding
5	Early Education Allotment
9	Other funding

Chart for Determining PK Funding Source Required for Summer Submission

PK Program Type Code	Half Day Student?	Full Day Student?	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
01	Yes	No	No	No	N/A
02	Yes	No	Yes	Yes, if additional funding sources apply	Any
02	No	Yes	Yes	Yes, if additional funding sources apply	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment)
03	No	Yes	No	No	N/A
04	Yes	No	Yes	Yes, if additional funding sources apply	Any
04	No	Yes	Yes	Yes, if additional funding sources apply	Any
05	No	Yes	Yes	Yes, if additional funding sources apply	Any

Otherwise FATALS:
40110-0217 If ENTRY-GRADE-LEVEL-TYPE is "Preschool/Prekindergarten" and PK-PROGRAM-TYPE-CODE is "00", "02", "04", or "05", then PRIMARY-PK-FUNDING-SOURCE-CODE must not be blank.
40110-0218 If ENTRY-GRADE-LEVEL-TYPE is "Preschool/Prekindergarten" and PK-PROGRAM-TYPE-CODE is "01" or "03", then PRIMARY-PK-FUNDING-SOURCE-CODE must be blank.
40110-0034 If SECONDARY-PK-FUNDING-SOURCE-CODE is not blank, then PRIMARY-PK-FUNDING-SOURCE-CODE must not be blank, and PRIMARY-PK-FUNDING-SOURCE-CODE must not be the same as SECONDARY-PK-FUNDING-SOURCE-CODE.

tsds

Chart for Determining PK Funding Source Reporting for PEIMS Fall Snapshot

ADA Eligibility Code	ADA Eligibility Code Description	PK Program Type Code	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
0	Enrolled Not in Membership	00	Yes	Yes, if student is funded from additional source.	Any
1	Eligible Full Day	03	No	No	N/A
2	Eligible Half Day	01	No	No	N/A
2	Eligible Half Day	02	Yes	Yes, if student is funded from additional sources	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment) Except LEAs with an MOU with PK4SA
3	Eligible Transfer Full Day	03	No	No	N/A
4	Ineligible Full Day	05	Yes	Yes, if student is funded from additional sources	Any
5	Ineligible Half Day	04	Yes	No	Any
6	Eligible Transfer Half Day	01	No	No	N/A
6	Eligible Transfer Half Day	02	Yes	Yes, if student is funded from additional sources	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment) Except LEAs with an MOU with PK4SA

Student

☐ Make sure only PK students are enrolled in PK (Service ID 01010000) classes (Fatal 46010-0004, 46010-0006).

☐ If there is an Assessment being turned in for a PK student, then student must be reported with a Course Completion record for PEIMS. (Fatal: 40100-0159 and 46010-0006 (repeats multiple times for each assessment subject))

☐ If students transfer between PK campuses make sure PK course/sections are dropped too, otherwise duplicate PK Homeroom will result (Fatal: 40110-0184 (repeats multiple times for each course section))

Click <u>here</u> for Commissioner's List of Approved Prekindergarten Assessment Instruments
Click <u>here</u> for ECDS Assessment Specifications

HB 3 -all eligible 4 year old PK classrooms must follow the progress monitoring requirements.

Primary Domains of Development

- Health and Wellness
- Language and Communication
- Emergent Literacy - Reading
- Emergent Literacy - Writing
- Mathematics

PK:
o BASC-3 BESS (English/Spanish)
o CIRCLE CLI (English/Spanish)
o CIRCLE Liberty Source (English/Spanish)
o DIAL-4 (English/Spanish)
o Frog Street Assessment (English/Spanish)
o GOLD (English/Spanish)
o ISIP-Early Reading (English)
o LAP-3 (English)
o Ready, Set, K (English/Spanish)

26

Assessment Vendor

- ☐ Who is your LEA Assessment Vendor?
- ☐ Are they ready with the Interchange Files that contain the Student Assessment results?
- ☐ Are the Interchange Files creating the file correctly as per TSDS specifications?
- ☐ Do they have errors with
  - ☐ missing Unique IDs
  - ☐ Students entered more than once in the vendor system
  - ☐ Invalid names (periods or commas in names)
  - ☐ Students not assessed (but were present during testing window)
  - ☐ Students getting loaded to the assessment vendor system, but were not there for the testing window
    - ☐ Automatically entering scores of -999/with a generic date for students who were not enrolled in BOY/EOY window?
    - ☐ How should these be removed?
- ☐ Do they have training for troubleshooting errors in the application/extracting the files?
- ☐ Do you know how to remove students that shouldn't be getting reported in the Assessment Vendor?
- ☐ Is your vendor using the appropriate score ranges for each Assessment Type? (Fatal 46010-0005)

- ☐ Assessment record has the Unique ID associated with the student
- ☐ ADMINISTRATION-DATE is between the dates the student was enrolled in PK class
- ☐ LEAs should apply "-999" in the Assessment Vendor for the Score Result to show Not Assessed results on the ECDS reports. (See "ECDS Not Assessed" guidance chart in the Assessment Specifications document).
- ☐ If PK student is enrolled in a student section on the day the BOY PK assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, ARD exempt etc.) then should have a score of "-999".
  - ☐ Confirm this with vendor. This student will show as "ECDS Not Assessed" in ECDS reports.
- ☐ Students who were not enrolled when the assessment test was administered (withdrew before or enrolled after) should not be reported in ECDS. (do not enter -999) (otherwise, it could give you a batch error on the Student Assessment file).

Resolving UID issues with ECDS assessment vendors

- ❑ LEAs are responsible for providing correct Unique IDs to assessment vendors:

  - ❑ ECDS assessment vendors can request the UID0-000-005 report from an LEA which provides a listing of all enrollment events for each student who has enrolled in the reporting LEA/campus during a given school year:
    - ❑ Enroll/Withdraw Type – Type of event:
      - ❑ 01 – Enrollment   02 – Withdrawal

- ❑ In addition to providing student enrollment/withdrawal dates, the UID-000-005 report includes Unique ID, Local ID, and Student ID information.

  - ❑ ECDS assessment vendors can utilize the report to compare and troubleshoot UID information in their own system.

								Enroll/ Withdraw Type	Enroll/ Withdraw Date
Texas Education Agency UID0-000-005 v21.0.2 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD Campus: 701603001 - LEARNING HIGH SCHOOL			**TSDS UID STUDENT ENROLLMENT ROSTER REPORT** LEA-level Data Campuses: All 2020 - 2021 School Year					Tuesday 09/01/2020 7:21 AM Page 1 of 11	

Student Name	Unique ID	Local ID	Student ID	Date of Birth	Gen	Sex	Ethnicity	Enroll/ Withdraw Type	Enroll/ Withdraw Date
Mary, Mary	123456789	1234567	987654321	10/18/2001		F	W	01	08/232019
Joe, Joe	987654321	7654321	123456789	07/04/2005		M	H, W	02	01/24/2020

Data Flow Overview

ECDS Data for PK Administering a Commissioner approved assessment

ECDS STUDENT PROGRAM INFORMATION	ECDS ASSESSMENT INFORMATION
(Demographic, Classroom Link & Special Program Information)	
EXTRACT ECDS data from SIS	**EXTRACT** ECDS assessment xml files from vendor
VALIDATE ECDS SIS xml files	**VALIDATE** ECDS assessment xml files
LOAD* ECDS SIS files into ODS	**LOAD*** ECDS assessment files into the ODS
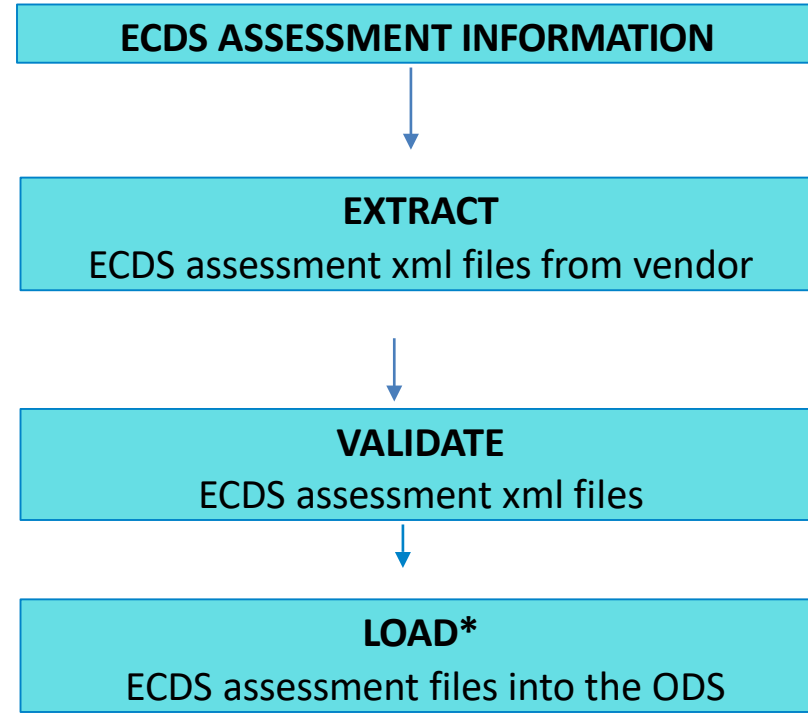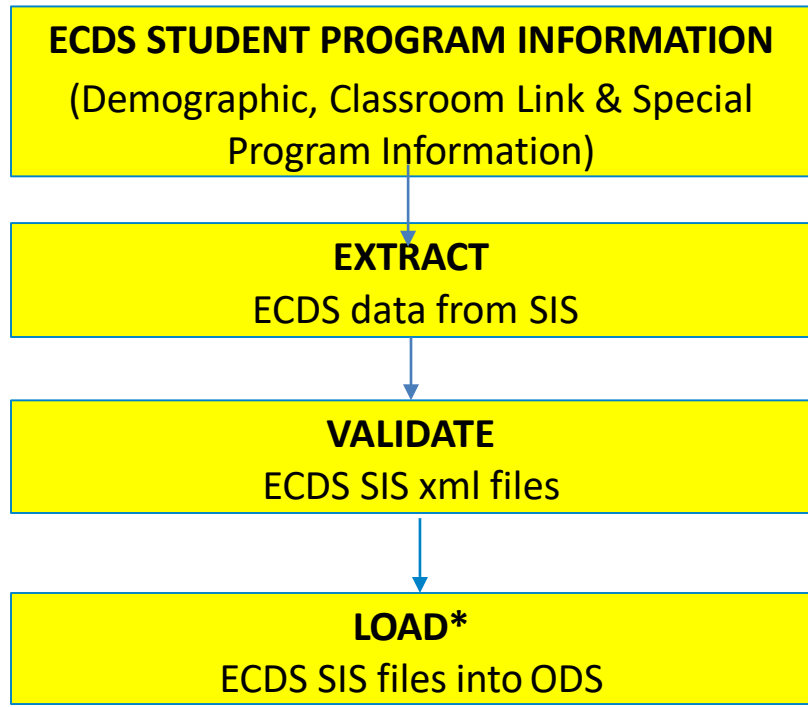
***Must have TEAL TSDS Roles:**
ODS Data Loader, ECDS Data Approver, & TIMS Level 1

Verify ECDS SIS Data is inserted into--------->**ODS**<----------Verify ECDS Assessment Data is inserted into

Promote > Validate Data > Makes Corrections and reloads until Data is accurate and Reports have been reviewed > Complete in ECDS Application

NO SUPERINTENDENT APPROVAL

ECDS Data for PK Not Administering a Commissioner approved assessment

ECDS STUDENT PROGRAM INFORMATION

(Demographic, Classroom Link & Special Program Information)

↓

EXTRACT
ECDS data from SIS

VALIDATE
ECDS SIS xml files

↓

LOAD
ECDS SIS files into ODS

↓

Verify **ECDS** Data is inserted into--------->**ODS**

↓

Promote > Validate Data > Makes Corrections and reloads until Data is accurate and Reports have been reviewed > Completes in ECDS Application

NO SUPERINTENDENT APPROVAL

- ❑ The LEA should notify TEA of its choice of assessment instrument by completing the Alternate Assessment Form.
- ❑ Retain assessment data locally should TEA decide to collect it later
- ❑ Still maintain your SIS with ECDS PK elements
- ❑ *Must have TEAL TSDS Roles: ODS Data loader, ECDS Data Approver, & TIMS Level 1

Sample PK Interchanges collected for ECDS

SIS Interchanges

LEAs must load and batch the SIS Interchanges first before processing Assessment Interchanges.

1. ######_000_2021TSDS_202010091230_InterchangeEducationOrganizationExtension.xml
2. ######_000_2021TSDS_202010091230_InterchangeMasterScheduleExtension.xml
3. ######_000_2021TSDS_202010091230_InterchangeStaffAssociationExtension.xml
4. ######_000_2021TSDS_202010091230_StudentParentExtension.xml
5. ######_000_2021TSDS_202010091230_StudentEnrollmentExtension.xml
6. ######_000_2021TSDS_202010091230_StudentProgramExtension.xml

Assessment Interchanges

Note: LEA's administering a Commissioner approved pre-K assessment would require Assessment Interchanges to also be loaded. Otherwise, these are not expected.

1. ######_000_2021TSDS_202010091230_InterchangeAssessmentMetadata.xml
2. ######_000_2021TSDS_202010091230_InterchangeStudentAssessment.xml

NOTE: Your Assessment Vendor, may include the "InterchangeStudentParentExtension.xml" file. DO NOT LOAD IT.

TEAL Roles Required

To access ECDS, district users must first request access to TSDS within TEAL:

TEAL TSDS ROLES FOR ECDS
See document: "ECDS - Requesting Access to TSDS"

Role needed to load the TSDS data files into the ODS:

ODS Data Loader - This role loads the data into the ODS.

Roles needed to promote, validate, review reports, and complete the ECDS submission:

*When requesting access, make sure to check off Privilege: **ECDS Access**

Core LEA Data Completer - This role formally certifies the completeness and accuracy of their data and submits it to TEA. This role can also schedule and monitor promotions, schedule and monitor validations, and generate reports.

Core Data Approver - This role is generally for the Superintendent or his/her designee at the LEA. It allows the LEA to request an extension for the ECDS submission in extreme situations.

Core LEA Data Promoter - This role initiates the promotion that copies the data over from the ODS. It can schedule/monitor promotions, validations, and generate reports.

Core LEA Data Viewer - This role can monitor data promotions, data validations and generate reports.

Role needed to submit help desk tickets to TEA:

TIMS L1 Support - This role can submit help desk tickets through the TSDS Incident Management System (TIMs)
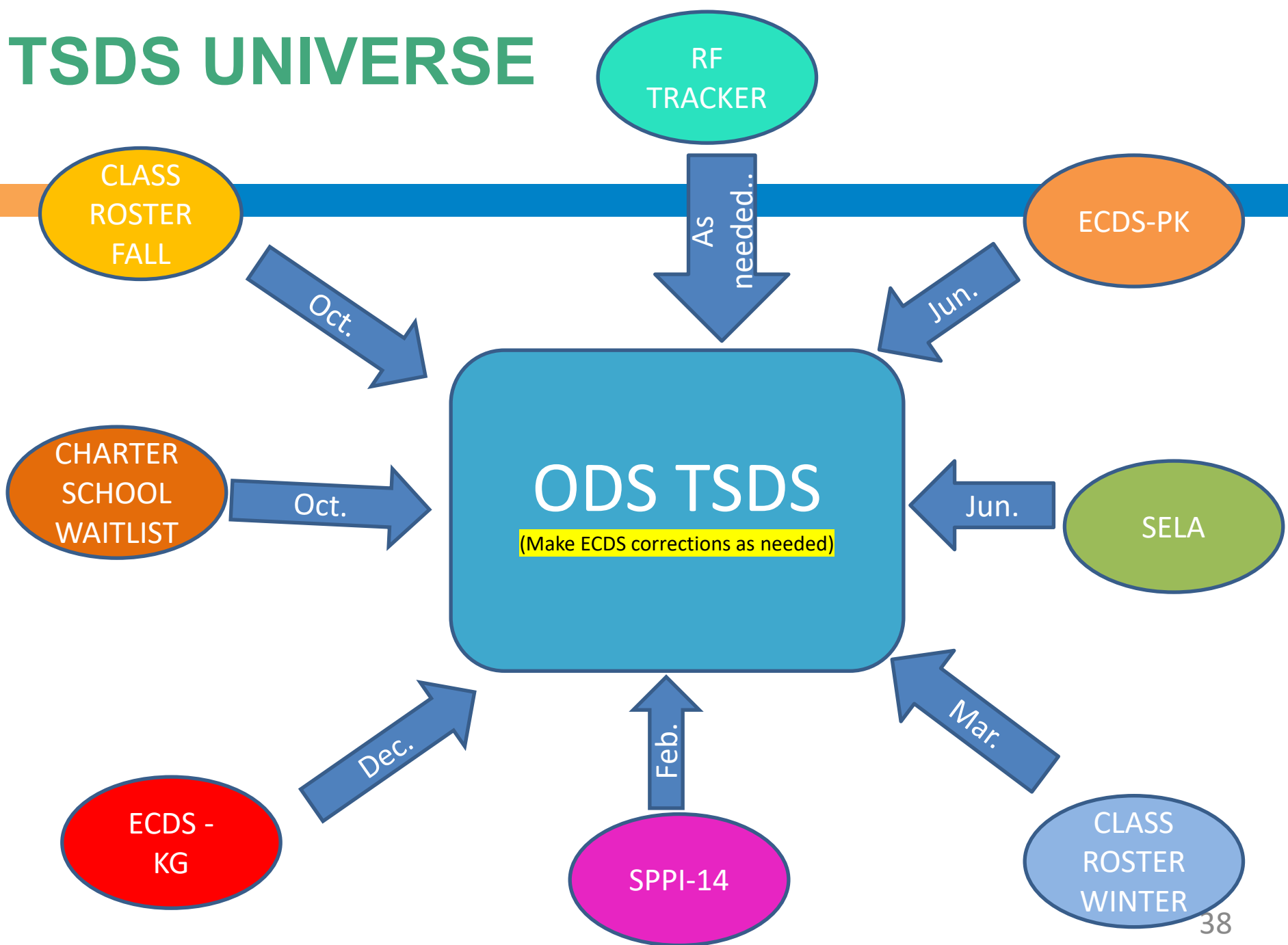
Resources

TSDS UNIVERSE

RF TRACKER

CLASS ROSTER FALL

ECDS-PK

As needed...

Oct.

Jun.

ODS TSDS

(Make ECDS corrections as needed)

CHARTER SCHOOL WAITLIST

Oct.

SELA

Jun.

ECDS - KG

Dec.

Feb.

SPPI-14

Mar.

CLASS ROSTER WINTER

Resources

Technical Resources:

- ☐ Region One ESC [TSDS ECDS](#)

- ☐ Monthly FCN e-mails. Contains ECDS Updates and a list of Known Issues

ESC Early Childhood Program Support:

Brenda Villasano

bvillasano@esc1.net

956-984-6137

ESC Technical Support:

Diana Perez   Dr. Bryan Walker

dperez@esc1.net   bwalker@esc1.net

956-984-6096   956-984-6090

TEA ECDS Policy Questions:

earlychildhoodeducation@tea.texas.gov or ECDS@tea.texas.gov

[TEA Early Childhood Data System](#)   [Early Childhood Education FAQs](#)

Acronyms

- **TEA - Texas Education Agency**

- **ESC - Education Service Center**

- **LEA - Local Education Agency**

- **ECDS - Early Childhood Data System**

- **pre-K – Prekindergarten**

- **AskTED - online directory of Texas schools - Public LEAs**

Questions & Discussion

41